![ILL-AOSN_Logo_rev(final-11042009)[1]]()

 **Illinois Association of School Nurses**

 **Approved Provider Unit**

 **GAP ANALYSIS WORKSHEET**

***Instructions:*** Type directly into blank cells of the tables. Save the completed form to your computer.

|  |  |
| --- | --- |
| **Educational Activity Title:** | Collaboration for Student Health, Lake Shore Calumet Valley division |

**Professional Practice Gap(s)**

| **current state** | **desired state** | **IDENTIFIED GAP** | **type of gap** | **Learning outcome(s)** |
| --- | --- | --- | --- | --- |
| Describe the current state of practice including the problem, if known. | Describe the desired state that the educational activity is designed to promote. | Difference in current state and desired state. | Check which type of gap has been identified.  | List learning outcome(s) in behavioral term using a single measurable verb for each. Learning outcomes should fit into one of Miller’s zones2:  |
| Nurses are aware of need for wellness programs for schools, but don’t always implement them. | Nurses will implement strategies to improve student wellness and develop wellness programs | The missing pieces are identifying resources and methods of implementation. |  X KnowledgeX Skills☐ Practice | Will identify at least 2 strategies that participants plan to use to implement wellness programs. |
| Lack of opportunities to collaborate with the medical community to promote wellness. | Nurse collaborating with providers to implement wellness measures in school. | Opportunities for collaboration  | X KnowledgeX SkillsX Practice | Will describe one collaborative activity that they plan to implement in current school year. |
| Medicare providers need support of school nurses to fully implement wellness programs for their clients. | Collaboration between providers and school nurses to implement wellness needs. | Collaboration to reinforce and monitor wellness measures for school population | X KnowledgeX SkillsX Practice | School nurse will develop a plan to collaborate with at least one provider in their community. |