

Instructions: Type directly into blank cells of the tables. Save the completed form to your computer.

Educational Activity: NASN Annual Conference 2014

Individual Session Title: School Nursing into the Future

Purpose of Activity: Continuing education of school nurses

OBJECTIVES List learner's objectives in behavioral terms. (After completing this activity, the learner will be able to...)	CONTENT Provide an outline of the content for each objective. It must be more than a restatement of the objective.	TIME FRAME State the time frame for each objective.	PRESENTER List the faculty for each objective.	TEACHING METHODS List the teaching methods, strategies, materials & resources for each objective.
<ul style="list-style-type: none"> ▶ Connect to NASN resources. 	NASN Strategic Plan Programs & Membership Advocacy Governance Research Finance	25 minutes	Carolyn Duff	PowerPoint Presentation Lecture
<ul style="list-style-type: none"> ▶ Articulate NASN interaction with trends and forces impacting school nursing. 	Trends in student health Chronic disease Prevention Well-being Health and education connection National focus and awareness Trends in Nursing Future of Nursing: Campaign for Action Transition from Acute to Community Care Interdisciplinary Healthcare Teams	35 minutes	Carolyn Duff	PowerPoint Presentation Lecture Question and Answer
<i>(Add more rows as needed by placing cursor outside of last row and clicking 'Enter' key.)</i>				

Total minutes for this activity/session (including time spent evaluating the activity) = 60

List the evidence-based reference(s) used for developing the content of this educational activity/session next to the appropriate category.

<p>Information from organization/website: (may be published or unpublished content. Examples – Centers for Disease Control, National Institutes of Health)</p>	<p>Centers for Disease Control. (2013). Health-related quality of life (HRQOL). http://www.cdc.gov/hrqol/wellbeing.htm#three</p> <p>Davis, R. & Levi, J, eds. Health in mind, improving education through wellness. Washington, D.C. May, 2012. Retrieved from http://healthamericans.org/assets/files/Health_in_Mind_Report.pdf</p> <p>Institute of Medicine. (2013). Crossing the quality chasm: The IOM health care quality initiative. Retrieved from http://www.iom.edu/Globa/News%20Announcements/Crossing-the-Quality-Chasm-The-IOM-Health-Care-Quality-Initiative.aspx</p> <p>Institute of Medicine. (December 11, 2013). Back to the future of nursing: A look ahead based on a landmark IOM report. The Richard & Hinda Rosenthal Lecture. Retrieved from www.iom.edu/Rosenthal2013</p>
<p>Peer –reviewed journal/resource: (reference should be within past 5-7 years)</p>	<p>Basch, C. (2013). Investing in healthier students. <i>School Administrator</i>. Number 7, 70, 18-26. Retrieved from http://www.aasa.org/content.aspx?id=28930</p> <p>Kathleen H. Johnson, Martha Dewey Bergren and Linda Oakes Westrook. (2011). The promise of standardized data collection: School health variables identified by states. <i>The Journal of School Nursing</i> 2012, 28: 95. Retrieved from http://jns.sagepub.com/content/28/2/95</p> <p>Maughan, E. (2003). The impact of school nursing on school performance: A research synthesis. <i>Journal of School Nursing</i>, 19, 163-171. doi: 10.1177/10598405030190030701</p> <p>Maughan, E. & Want, L. Y. The Value of a School Nurse: Updates on School Nurses' Impact on Budget, Learning, and Outcomes. (2013). Presentation at the NASN Annual Conference.</p> <p>Kovner, C. & Spetz, J. (2011). The future of nursing; an interview with Susan Hasmliller. <i>Nursing Economics</i>, 29, 1, 32-34. Retrieved from http://www.nursingeconomics.net/ncfiles/news/JF_11_Kovner.pdf</p> <p>Stevens, K., (May 31, 2013). The impact of evidence-based practice in nursing and the next big ideas. <i>The Online Journal of Issues in Nursing</i>, 18 (2), Manuscript 4. Retrieved from http://web.ebscohost.com/pallas2.tcl.sc.edu/ehost/detail?sid=73fd2daf-1558-4033-9929081ab160ec53%40sessionmgr4004&vid=15&hid=4214&bdata=jnNpdGU9ZWVhc3QtbGl2ZQ%3d%3d#db=mnh&AN=23758422</p>
<p>Clinical guidelines: (published or online. Example - www.guidelines.gov)</p>	

<p>Expert resource: (individual, organization, or educational institution - book, article, website)</p>	<p>www.nasn.org</p> <p>Fauteux, N. (2010). Unlocking the potential of school nursing. in <i>Charting Nursing's Future</i>, (Issue 14), Washington, D.C.: Robert Wood Johnson Foundation.</p> <p>Gallup Well-being. (2013). Retrieved from http://www.gallup.com/poll/wellbeing.aspx</p> <p>Bergren, M. D. (2012, June 23). Measuring nurse sensitive outcomes of school nursing practice. Presentation at National Association of School Nurses 44th Annual Conference, San Francisco, CA.</p> <p>Independent Sector. (2012). Beyond the Cause: The Art and Science of Advocacy. Retrieved from: http://www.independentsector.org/uploads/advocacystudy/IS-BeyondtheCause-Full.pdf</p>
<p>Textbook reference:</p>	<p>Selekman, J, ed. (2012) <i>School Nursing: A Comprehensive Text, 2nd Edition</i>. Philadelphia, PA: F. A. Davis Company.</p>
<p>Other:</p>	