

IASN had its January meeting Saturday, January 23, 2016. Many topics of interest to school nurses were discussed such as:

Legislative issues, continuing education via website, membership, electronic balloting for election of board officers, IEA-NEA RA, revision of the Medication Guidelines for administration of medications in the schools, NASN framework for 21st century of school nursing practice, SWOT analysis and future strategic goals.

ISBE

June 30, 2016 is the last day RN school nurses without a professional license (PEL-CSN) will be in an IEP meeting and expected to give educational goals, objectives, and/or modifications.

Pursuant to ISBE Rule 226.160, Special Education, Subpart B: Identification of Eligible Children, Medical Review, requires that medical review be performed by clinicians who hold either an RN license or MD license.

Beginning July 1, 2016, the clinician completing medical review must be an RN who holds ISBE license (PEL endorsed in school nursing) or RN that has met one of two other options for authorization to complete medical review: RN who has completed a special education web course offered by ISBE, or RN that has passed the School Nurse Content Exam offered by Illinois Licensure Testing System.

A task force sub-committee has been formed under ISBE to revisit the Medication Guidelines for School Nurses. Issues to be addressed are: medication self-carry, self-administration, delegation of medication administration to non-licensed personnel, medical marijuana, administration of opiate antagonists, etc.

Membership

There is a place for you in IASN. Membership is available for all nurses working in schools, certified and non-certified. If you are not already a member, think about becoming one, if you are not an active member, think about becoming more active. Start at the division level. If you do not know which division your membership is in contact Linda Gibbons, IASN Executive Secretary at IASchoolNurses@gmail.com.

IASN needs your experience and your input for the future of school nursing in the state of Illinois!

SWOT Analysis conducted by the IASN Board

A small overview

Strengths: Passionate (caring) highly qualified and credentialed dedicated leaders.

Recognition of clinical expertise. Opportunity for evidence based practice.

Weaknesses: Lack of visibility/representation of role (more than first aid, temps, and band-

<u>Opportunities:</u> Health Education-parents, children, staff, community. Involvement in legislation, mentoring our own and sharing role with others.

<u>Threats</u>: Money, aging nurses, shortage of nurses in schools, lack of uniformity of school nurse positions in school districts.

NASN Framework

The NASN Framework for 21st Century of School Nursing Practice article is on the IASN Website <u>www.iasn.org</u>. Go to the News tab and click on it.







Sunset of Nurse Practice Act

Every 10 years, the Nurse Practice Act is revisited for possible revisions and clarifications.

The upcoming anniversary is January 2018. The big issue is Nursing Delegation to non-licensed individuals. Delegation and supervision—what is your definition of those terms in relation to the school nurse position in your school district??? Something to think about!!!!

The NCSBN has identified "Five Rights of Delegation":

- 1. Right Task: A task that is delegable for a specific patient.
- 2. Right Circumstances: Appropriate patient setting, available resources and other relevant factors considered.
- 3. Right Person: The right person is delegating the right task to the right person to be performed on the right person.
- 4. Right Direction/Communication: Clear, concise description of the task, including its objective, limits, and expectations provided.
- 5. Right Supervision: Appropriate monitoring, evaluation, intervention as needed, and feedback.

Before delegating a nursing task, the registered nurse delegator decides if the task is appropriate to delegate based on the elements of the nursing process: Assess, Plan, Implement, and Evaluate.

Social Media

In the coming months, Continuing Education resources will be available on the website. This will include help for the Division nurse planners to plan a Division Educational Offering, as well as, educational topics of interest as learning modules, and toolboxes to help with writing goals, health assessments, monitoring, etc. This is a work in progress!

IASN is on twitter now. Tweet @ILSchoolNurses. Follow us on the twitter feed on the Website (www.iasn.org) pages. IASN will be launching a Facebook page in the near future. If you are interested in working with IASN social media contact Barb Wicks at encoder422@comcast.net.

One of the AD Hoc Committees is working on a Concussion Management Training Course to be available online for school nurses.

April 13, 2016 is SN Lobby Day in Springfield. Plan on being there to advocate for school nurses!

Board Challenge

IASN President, Mary Anne Wesoloski Challenged the board with five questions:

- 1. What is the IASN we want to build?
- 2. Do we have a clear sense of "We"?
- 3. What do we believe?
- 4. What do you need from IASN to grow as a board member and/or member?
- 5. What does the member survey tell us?

As a member of IASN what do these challenges mean to you? Forward any ideas, suggestions, and reflections to me at encoder422@comcast.net.

IASN Board members will be determining action and resources needed for short and long term goals to develop a Strategic Plan to support the direction and future of school nursing in Illinois. Be a part of this important process!